



Thank you for this morning's terrific presentation. Staff were inspired and affirmed with your knowledge and strategies. I was personally thrilled that an 'elephant in the cupboard' was addressed and our team feel they have permission to cater for these children.
(Principal)

PEAK Consulting, LLC

(Parenting, Education & Advocacy for Kids)

"EXTENDING THE HIGHLY ABLE CHILD IN THE REGULAR CLASSROOM"

Teacher Seminar / Professional development

*Gifted students thrive on challenge and complexity,
and delight in elements of choice and creativity in their learning.*

This teachers' workshop / seminar introduces a range of strategies and techniques for use in the regular classroom, designed to stimulate, challenge, inspire and extend highly able students.

Content includes:

- Theories and definitions of giftedness
- The gifted identification process
- Learning characteristics of gifted and talented children
- Models for curriculum modification
- What gifted children need – academically, socially, emotionally & organisationally
- An introduction to higher order thinking skills
- Examples of classroom enrichment through case studies and work samples
- A wide range of practical ideas and resources



Course content relevant to teachers from all year levels and applicable to highly able and gifted children (approximately 1 in 6 children in every classroom).

Gifted children need an environment in which their curiosity, preference for complexity, sensitivity, perfectionism and intensity are valued - an environment in which it is safe to be different.

(Silverman, L., *What do gifted children need*, 1994)

Alison Brown is a registered Australian psychologist, an experienced teacher and a parent. She was a committee member and Vice President of the Victorian Association for Gifted and Talented Children over six years, has presented at a number of state, national and international conferences in the areas of technology, gifted education, and psychology, and has provided extensive consultation and training programs to schools in Victoria, New South Wales, Queensland, Switzerland and Germany. Having taught for seven years at Methodist Ladies' College, Melbourne and worked as a school psychologist at Mosman Preparatory School and Kincoppal-Rose Bay, Sydney, she has first-hand experience in recognizing and catering for the social, emotional, and academic needs of students. With a post-graduate degree in child and adolescent psychology, Alison established a private practice in Melbourne, in 2004, with a particular interest in the areas of parenting, counseling, and gifted children. Alison is currently based in New Jersey, USA, working as a consultant and advocate through seminars, parent workshops, forums, and individual consultations. She is a trustee on the board of the New Jersey Association for Gifted Children, and currently completing a PhD through La Trobe University looking at the benefits of using narrative therapy with children in counseling.

To enquire about available dates & times, or to arrange a school-based / district-based seminar, contact:

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